

Name \_\_\_\_\_ Block \_\_\_\_\_

## TRACKING THE TIMES READING GUIDE

**HEADLINE** \_\_\_\_\_

**BY-LINE** \_\_\_\_\_ **DATE-LINE** \_\_\_\_\_  
(Who the article is "by") (The city where the article originates)

**ISSUE DATE** (The date of the article) \_\_\_\_\_

1. **WHO?** (Who did it?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. **WHAT?** (What did they do?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **WHEN?** (When did they do it?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. **WHERE?** (Where did they do it?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. **WHY?** (Why did they do it?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. **HOW?** (How is this event connected to other events or themes in U.S. history?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Any acronyms in the article?

**ACRONYM**

**STANDS FOR**

_____	_____
_____	_____

List *important* people mentioned in the article. What are their titles?

**PERSON**

**TITLE**

_____	_____
_____	_____
_____	_____

Define three words or phrases you don't know or are unsure about from the article. Provide a definition that makes sense in the context of the article. **(Failure to complete this section of the guide will result in a score of "1" = Incomplete for the "Preparation" section of your rubric.)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Choose one of the above vocabulary words to teach to the class. During your presentation tell how it was used in this news story. **Circle the word you choose above.**

Questions you still have about the article. (What questions are raised by this article that you might need to know in order to fully understand what's going on in the story?)

1. \_\_\_\_\_ ?  
\_\_\_\_\_ ?
2. \_\_\_\_\_ ?